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Press Release
FOR IMMEDIATE RELEASE

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RBR is proud to have once again made NJ Monthly's Top High School List, ranking 61 out of 322 schools measured and number 3 in Monmouth County behind Holmdel High School and Rumson Fairhaven Regional High School.

RBR Once Again Ranked among the Top High Schools in State by NJ Monthly

Little Silver: Red Bank Regional is delighted to once again be recognized by NJ Monthly in its Top High Schools List in the State of New Jersey. The list is published every other year. RBR improved its standing moving up in rank from # 64 to #61; RBR follows only Holmdel and Rumson Fair Haven as the highest ranking high schools in Monmouth County.

The NJ Monthly ranks were based on data obtained from the State Department of Education's 2008-2009 New Jersey School Report Card in the categories of School Environment, Student Performance and Student Outcomes. Data analysis was performed by the Monmouth University Polling Institute; 322 schools were included in the analysis. (High schools that did not report complete data in these categories were not represented in the rankings.)

School Environment included information on: average class size, student-faculty ratio, student-computer ratio, the number of Advanced Placement (AP) tests offered and the percentage of faculty with advanced degrees. Student performance included the results of AP, SAT scores, and the percentage of students showing advanced proficiency on the state's High School Proficiency Assessment (HSPA).

For Student Outcomes, a weighted measure utilized the student graduation rate, and the number of students going on to four year and two year colleges.

RBR Principal Risa Clay states, "We are delighted to once again make this prestigious list. Our inclusion and improvement on it reflects the many programs and support services we have developed at RBR over the past few years as well as the hard work and dedication of our students and staff. We are fortunate to have a creative and forward thinking administrative team as well as strong community and parental support."

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